



Ernest Righetti High School

## Incoming Freshman Registration Information

Ernest Righetti High School Class of 2026 Class Presentation Dates		
School	Date	Day
Arellanes Jr. High	Jan. 25, 2022	Tuesday
Fesler Jr. High	Jan. 26 2022	Wednesday
Blochman	Jan. 31, 2022	Monday
Lakeview Jr. High	Jan. 31, 2022	Monday
Kermit McKenzie Jr. High	Feb. 1, 2022	Tuesday
Orcutt Jr. High	Feb. 2, 2022	Wednesday
Olga Reed	Feb. 4, 2022	Friday

### Registration Process:

1. Students attend 8th-grade classroom Presentations.
2. Complete [Online Enrollment](#) (due by Feb. 15th).
3. Complete [Online Course Request Form](#). (See [Freshman Course Worksheet](#) for reference.)
4. Receive letter in June confirming core class placement and elective course requests.
5. Receive phone call and/or email in August with information regarding when class schedules will be available to view on Aeries.

**Online Enrollment:** Enrollment requirements are outlined in the attached checklist. Please allow 20-30 minutes and have emergency contact information handy to complete the [Online Enrollment Form](#). You will be prompted to upload any supporting documents at this time. If you cannot complete the Online Enrollment Form, please contact our Community Liaison, Patty Lopez, at (805) 937-2051 ext. 2751.

**Online Course Request Form:** As soon as the Online Enrollment has been submitted, COMPLETE THE [ONLINE COURSE REQUEST FORM](#). ELECTIVE COURSES ARE ASSIGNED ON A FIRST COME-FIRST SERVED BASIS. Please review the [Freshman Course Worksheet](#) prior to completing the online form-this is for your reference only.

**Freshman Orientation:** Save the date for [Freshman Orientation the week before school starts \(date TBA\)](#). Students will attend a rally, pick up their schedule, take school pictures, receive their school ID, tour the campus, and attend a FAQ session. [This is the time for students to review their schedule before school starts.](#)

Visit our counseling website at [www.righetticounseling.com](http://www.righetticounseling.com) for more info regarding registration. Questions?  
Contact Fella Gutierrez, Counseling/Guidance Secretary, at [fgutierrez@smjuhsd.org](mailto:fgutierrez@smjuhsd.org) or 805-937-2051 x2742.

# RIGHETTI HIGH SCHOOL ENROLLMENT CHECKLIST

**Complete Online Enrollment at [www.righetticounseling.com](http://www.righetticounseling.com)**

*Information about the student including demographics, emergency contacts and health information will be collected during the online enrollment process.*

*You will be prompted to upload Supporting Documents (and Legal Documents, if applicable) during the Online Enrollment process. Please prepare electronic copies.*

**Supporting Documents (required)**

- COPY OF BIRTH CERTIFICATE** (county or state certificate, not hospital)
- COPY OF TWO RECENT UTILITY BILLS** (gas, water, electric) with parent name and address. If you do not have utility bills in your name, a LANDLORD AFFIDAVIT will need to be completed and signed by the homeowner. The homeowner will have to provide a recent utility bill.
- COPY OF COMPLETE IMMUNIZATION RECORDS** (Please note: Students WILL NOT receive their schedule or start school until completed immunization records have been submitted.)
- COPY OF TRANSCRIPT/WITHDRAWAL GRADES** (does not apply to incoming 9<sup>th</sup> grade students.)

**Legal Documents (if applicable)**

- CUSTODY DOCUMENTS** – To show legal and physical custody of student, both parents will have equal access to the student unless court documents are provided.
- LEGAL GUARDIANSHIP DOCUMENTS/CAREGIVER FORMS** – Required if someone other than the birth parents are registering the student.
- LEGAL NAME CHANGE DOCUMENTS** - Name listed on the birth certificate will be used unless legal name change documents are provided.

**Receive confirmation email from Records Office**

*You will receive an email confirmation once the online enrollment form has been processed by the Records Office.*

**ENROLLMENT IS NOT COMPLETE UNTIL YOU HAVE SUBMITTED SUPPORTING DOCUMENTS AND RECEIVED CONFIRMATION EMAIL.**

**QUESTIONS?**

**Registrar**, Vanessa Guerrero • 805-937-2051 ext 2725 • [vguerrero@righetti.us](mailto:vguerrero@righetti.us) or

**Guidance Secretary**: Fella Gutierrez • 805-937-2051 ext 2742 • [fgutierrez@righetti.us](mailto:fgutierrez@righetti.us)

Visit [www.righetticounseling.com](http://www.righetticounseling.com) for additional enrollment information

# Warriors In The Know

## People to Know

Counselors		
Mrs. Consorti (A-Ca)	x2740	econsorti@smjuhsd.org
Mrs. Utterback (Ce-F)	x2738	jutterback@smjuhsd.org
Mrs. Hernandez (G-I)	x2735	nhernandez@smjuhsd.org
Mrs. De Leija (J-Mc)	x2744	ndeleija@smjuhsd.org
Mr. Blanco (Me-Q)	x2734	eblanco@smjuhsd.org
Ms. Dias (R-Sh)	x2737	tdias@smjuhsd.org
Mrs. Diaz (Si-Z)	X2741	sdiaz@smjuhsd.org
Mr. Reyes		rreyes@smjuhsd.org
Guidance Technicians		
Ms. Rocco (M-Z)	x2728	rrocco@smjuhsd.org
Mrs. Watson (A-L)	x2726	dwatson@smjuhsd.org
Registrar		
Ms. Guerrero	x2725	vguerrero@smjuhsd.org

\*Subject to change

## Places to Know

### Righetti High School

941 E. Foster Road, Santa Maria, 93455  
(805) 937-2051 • Fax (805) 937-2041

**Attendance Office** – Clear absences, check students out of school. Open 7:00-3:30, x2739.

**Business Office** – All student purchases (dance tickets, fines, etc.), ID card replacement. Open 7:45-3:30, x2716.

**College & Career Center** – College information, work permits, scholarship information, EAOP. Open 7:00-3:30, x2736.

**Counseling & Guidance Office** – Academic, social/emotional & career counseling, schedule inquiries, transcript requests, update contact information. Open 7:00-4:00, x2742 (school counselors available 7:30-3:00)

**Library** – Textbook & tablet check out and return, computer lab. Open 7:30-4:00, x2250

**Security Office (room 211)** – Lost and found, campus security, discipline. Open 7:30-4:00, x2704.

## Things to Know – FAQ's

**Where is the best place to find campus information?**

Counseling Department website:  
[www.righetticounseling.com](http://www.righetticounseling.com)

Ernest Righetti High School website:  
[www.righetti.us](http://www.righetti.us)

**How do I know which courses my student will be taking?**

Core class placement is based on teacher recommendation, placement testing and intervention needs. You will receive a letter with your student's core classes.

**When will schedules be available?**

Schedules will be available for pick up at Freshmen Orientation in August and posted on Aeries.

**When is Freshmen Orientation?**

Freshmen Orientation will be held the week before school starts in August. You will receive a phone call, and a message from Parent Square this spring with the exact date, please plan vacations accordingly. This is a student-only event. Students will pick up their schedule, take school pictures, receive their school ID, take a campus tour and much more!

**Does my student need PE clothes?**

Yes. Students may purchase PE clothes from school or bring a plain grey t-shirt or sweatshirt with plain black shorts or sweatpants from home. PE clothes are available for purchase online prior to the beginning of school ONLY.

**What kind of lunch program do you offer?**



Breakfast and lunch are served daily in our cafeteria and from food carts located in the quad. Parents are encouraged to

complete the Annual Free & Reduced Lunch form available online through our website. Applications are also available on campus.

**What transportation options are available for my student?**

Residential addresses located outside a three-mile radius of Righetti High School are eligible for bus transportation. The District Transportation Department will mail a letter to eligible families regarding bus schedules just before school begins. Student must present school ID to board bus.

**How can I check my student's progress in class?**

Parents can check their student's progress, assignments and attendance through the Aeries Parent Portal. An email is sent with log in information as soon as your email is entered into our system during registration. If you do not receive log in information, please contact the Counseling & Guidance Office for assistance.



**How do I excuse my student's absence?**

- Written note, email ([erhs-attendance@smjuhsd.org](mailto:erhs-attendance@smjuhsd.org)) or phone (x2745 or x2739.)
- All methods must include student's first name, last name, grade, ID number, date & reason for absence, parent/guardian name & relationship to student and phone number where parent/guardian can be reached.
- After two days all unexcused absences become cuts per California Ed. Code.

**How does my student apply for AVID?**

AVID (Advancement Via Individual Determination) applications are available online. The link is posted on our website or visit <https://forms.gle/z3zCm1muoi29hdDC6>.



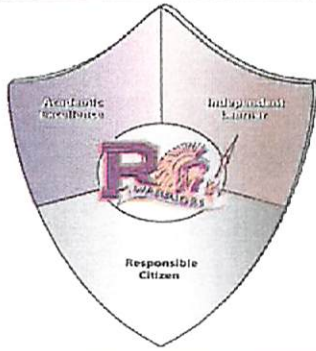
## Class of 2026 Incoming Placement Testing

- Reading and math placement tests are **required** for ALL incoming students.
- Sign up for testing after you complete your registration.
- Three testing dates available: 2/26/2022, 3/5/2022, 3/12/2022
- Three start times available: 8:30 am, 10:30 am, 12:30 pm
- SIGN UP AT THIS LINK: <https://bit.ly/ERHS2026TESTING>
- Questions? Email [cpetty@smjuhsd.org](mailto:cpetty@smjuhsd.org) or call 805-619-8186



## Prueba de colocación entrante de la clase de 2026

- Se requieren pruebas de ubicación de lectura y matemáticas para TODOS los estudiantes entrantes.
- Regístrese para la prueba después de completar su registro.
- Tres fechas de prueba disponibles: 2/26/2022, 3/5/2022, 3/12/2022
- Tres horas de inicio disponibles: 8:30 am, 10:30 am, 12:30 pm
- REGÍSTRATE EN ESTE ENLACE: <https://bit.ly/ERHS2026TESTING>
- ¿Preguntas? Correo electrónico [cpetty@smjuhsd.org](mailto:cpetty@smjuhsd.org) o llamar 805-619-8186



WELCOME TO OUR  
INCOMING FRESHMEN!

**RIGHETTI HIGH SCHOOL**  
Invites you to attend  
**WARRIOR WELCOME NIGHT**

February 9, 2022 @ 5:30pm/Gym

**Come early for some BBQ by FFA**

~ Tri-Tip Sandwich Meal for \$10~ Includes Chips and Drink~

5:30 – 6:15pm ~ Welcome in the Gym

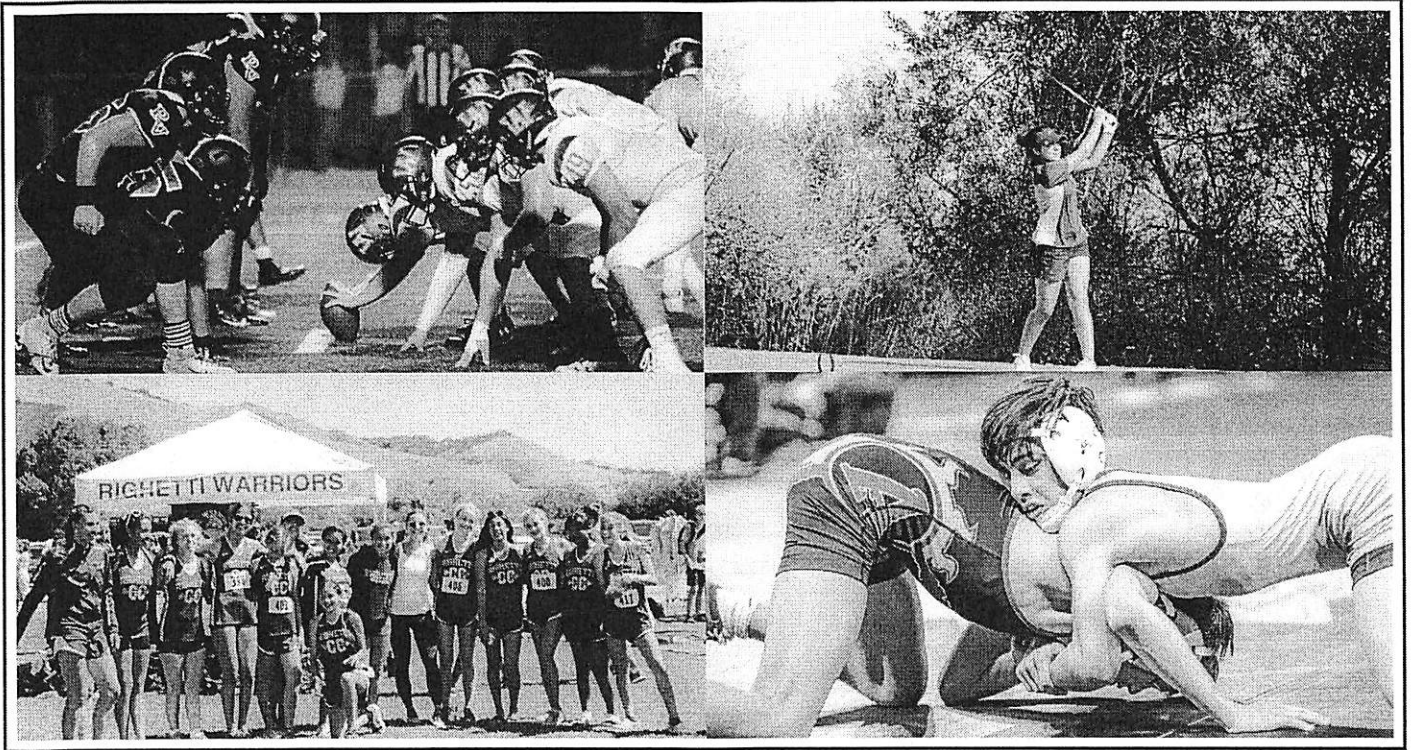
~ Band, Choir, Cheer, Ballet Folklorico performances~

6:15- 7:30pm ~ Table presentations in the Gym and Gym Stage

Academics ~ Athletics ~ Clubs ~ Activities

Booster Spirit Wear will be available for sale

# Ernest Righetti High School Warrior Athletics



## GREATNESS STARTS HERE

Join the Warrior Athletic Family by becoming a student-athlete in one or more of the following sports:

### FALL

Boys Water Polo  
Cross Country  
Football  
Girls Golf  
Girls Tennis  
Girls Volleyball  
Girls Water Polo

### WINTER

Boys Basketball  
Boys Soccer  
Girls Basketball  
Girls Soccer  
Wrestling

### SPRING

Baseball  
Boys Golf  
Boys Tennis  
Boys Volleyball  
Softball  
Swim  
Track



If you would like more information, please visit us at <http://bit.ly/warriorathletics> and fill out the Athletics Interest Form.

# Graduation Requirements VS A-G Requirements

SMJUHSD Graduation Requirements (220 credits)	A-G Subject Requirements (University)
<b>Social Studies</b> (30 credits) Modern World History (P) (10 credits) US History (P) (10 credits) Government (P) (5 credits) Economics (P) (5 credits)	<b>A History/Social Science*</b> (2 years) 2 years of college prep history/social studies (P)
<b>English</b> (40 credits)	<b>B English*</b> (4 years) 4 years of college prep English (P)
<b>Math</b> (20 credits) must meet Algebra Requirement	<b>C Math*</b> (3 years, 4 years recommended) Algebra 1 (P) (1 year) Geometry (P) (1 year) Algebra 2 (P) (1 year)
<b>Science</b> (20 credits) Physical Science (10 credits) Biological Science (10 credits)	<b>D Science*</b> (2 years, 3 years recommended) 1 year of college prep physical science (P) 1 year of college prep biological science (P)
<b>Visual &amp; Performing Arts, Foreign Language or CTE</b> (10 credits)	<b>E Foreign Language*</b> (P) (2 years, 3-4 rec.) Two years of the same foreign language
<b>Electives</b> (75 credits)	<b>F Visual &amp; Performing Arts*</b> (P) (1 year)
<b>Health</b> (5 credits)	<b>G College Prep Elective*</b> (P) (1 year)
<b>Physical Education</b> (20 credits)	(P) = College Prep Course  *Must pass all classes with a C or better

Visit the *University of California A-G Course List* for more specific courses online at

<https://hs-articulation.ucop.edu/agcourselist/institution/2190>

# 2022-23 ERHS FRESHMAN REGISTRATION WORKSHEET - Core Courses

## FOR REFERENCE ONLY

## COMPLETE ONLINE FORM

Post Secondary Options:     2 yr College     4 yr College     Vocational/Trade School     Military

### REQUIRED CORE CLASSES: Indicate one preference for each subject.

(P) = College Prep/A-G approved • AP = Advanced Placement/A-G approved • (H) = Honors/A-G approved

9th Grade	10th Grade	11th Grade	12th Grade
<b>SOCIAL STUDIES ("a")</b>			
Students do not take Social Studies freshman year.	<input type="radio"/> Modern World Hist. A/B (P)	<input type="radio"/> U.S. History A/B (P)	<input type="radio"/> Gov/Econ (P)
	<input type="radio"/> AHC Hist 101/102 Wrld Civil	<input type="radio"/> AP U.S. History A/B	<input type="radio"/> AP Gov/AP Micro Econ.
	<input type="radio"/> ESJ Modern World Hist.	<input type="radio"/> ESJ U.S. History	<input type="radio"/> Amer Gov Ag/Ag Econ (P)
<b>ENGLISH ("b")</b>			
<input type="radio"/> English 1 A/B (P)	<input type="radio"/> English 2 A/B (P)	<input type="radio"/> ERWC 11 A/B (P)	<input type="radio"/> English 4 A/B (P)
<input type="radio"/> English 1 A/B (H)	<input type="radio"/> English 2 A/B (H)	<input type="radio"/> AP English Lang.	<input type="radio"/> AP English Lit
			<input type="radio"/> Exp. Read/Writing (P)
<b>MATHEMATICS ("c")</b>			
<input type="radio"/> Algebra 1 A/B (P)	<input type="radio"/> Geometry A/B (P)	<input type="radio"/> Algebra 2 A/B (P)	<input type="radio"/> Math Analysis A/B (P)
<input type="radio"/> Geometry A/B (P)	<input type="radio"/> Algebra 2 A/B (P)	<input type="radio"/> Math Analysis A/B (P)	<input type="radio"/> AP Statistics
		<input type="radio"/> AP Statistics	<input type="radio"/> AP Calculus AB
			<input type="radio"/> AP Calculus BC
	<input type="radio"/> 2 Year Algebra C/D	<input type="radio"/> Geometry A/B (P)	<input type="radio"/> Sr. Math A/B (P) QRAT
			<input type="radio"/> Algebra 2 A/B (P)
<b>SCIENCE ("d")</b>			
<input type="radio"/> Physics of the Universe (POTU) A/B (P)	<input type="radio"/> Biology: Living Earth (BLE) A/B (P)	<input type="radio"/> Chemistry Earth System (CES) A/B (P)	<b>Science Elective Courses (2 Max)</b>
<input type="radio"/> *POTU & Biology: Living Earth A/B (P) & ^Algebra1	<input type="radio"/> *BLE & Chemistry Earth System A/B (P) & ^Geometry <input type="radio"/> *Chemistry Earth System A/B (P) & Sci. Elective (choice below) & ^Geometry <input type="checkbox"/> Geology 100 (AHC) <input type="checkbox"/> Marine Science (P) <input type="checkbox"/> Physics (P) & ^Algebra 2 <input type="checkbox"/> Physiology/ Anatomy (P) <input type="checkbox"/> AP Biology <input type="checkbox"/> AP Environmental Science	<input type="radio"/> *Chemistry Earth System A/B (P) & Science Elective (choice below) & ^Geometry <input type="checkbox"/> Geology 100 (AHC) <input type="checkbox"/> Marine Science (P) <input type="checkbox"/> Physics (P) & ^Algebra 2 <input type="checkbox"/> Physiology/Anatomy (P) <input type="checkbox"/> AP Biology <input type="checkbox"/> AP Environmental Science <input type="radio"/> Science Elective Course(s) Selection (2 Max) from 12 <sup>th</sup> Grade Column → → → →	<input type="radio"/> Geology 100 (AHC) <input type="radio"/> Marine Science (P) <input type="radio"/> Physics (P) & ^Algebra 2 <input type="radio"/> Physiology/Anatomy (P) <input type="radio"/> AP Biology <input type="radio"/> AP Chemistry & ^Algebra 2 <input type="radio"/> AP Environmental Science <input type="radio"/> AP Physics & ^Calculus
<b>Accelerated NGSS Pathway</b> *Must be concurrently enrolled in <b>BOTH</b> science courses ^Concurrently enrolled math course			
<b>SCIENCE (Agriculture) ("d")</b>			
<input type="radio"/> Agriscience & Physics 1 A/B (P)	<input type="radio"/> In. Agriculture Biology 1 A/B (P)	<input type="radio"/> Agriculture Chemistry A/B (P)	<input type="radio"/> AHC 152 Intro An Sci/Vet Sci B
		<input type="radio"/> In. Agriculture Biology 1 A/B (P)	<input type="radio"/> Agriculture Chemistry A/B (P)
		<input type="radio"/> AHC 152 Intro An Sci/Vet Sci B	<input type="radio"/> In. Agriculture Biology 1 A/B (P)
<b>PHYSICAL ED.</b>			
<input type="radio"/> Physical Ed 1 A/B	<input type="radio"/> PE Course 2 A/B <input type="radio"/> PE 3 Weights A/B <input type="radio"/> PE 3 Body Mechanics A/B	Did you pass 2 years of PE? Y    N PE classes on reverse	Did you pass 2 years of PE? Y    N PE classes on reverse
<b>HEALTH</b>			
<input type="radio"/> Health/Prod 301 Life/Career Plan <input type="radio"/> Health/Leadership Intro to ASB	Did you pass 1 semester of Health? Y    N	Did you pass 1 semester of Health? Y    N	Did you pass 1 semester of Health? Y    N

\*\*Please Note: We are unable to accommodate all scheduling preferences.\*\*

**PREFERENCES ARE NOT GUARANTEED. SCHEDULE CHANGES WILL NOT BE MADE FOR PERSONAL PREFERENCE, TRANSPORTATION OR STUDENT EMPLOYMENT REASONS.**



## 2022-23 ERHS FRESHMEN REGISTRATION WORKSHEET - Elective Courses

Please make your selections wisely. Schedule changes will not be made based on personal preference.

**Elective Courses: Choose FOUR (4) electives and rank them 1-4 with #1 being your first choice.**

(P) = College Prep · AP = Advanced Placement · (H) = Honors · CC = Concurrent Enrollment (AHC)

### A-G APPROVED COURSES

The classes listed below are recommended for college bound students and meet the A-G requirements for college entrance.

#### INTERNATIONAL LANGUAGES ("e")

French 1 A/B (P)                       Intro Span Spkrs A/B (P)                       Span for Span Spkrs 2 A/B (P)  
 Spanish 1 A/B (P)

#### VISUAL AND PERFORMING ARTS ("f")

Intro to Art A/B (P)  
 Theatre Arts 1 A/B (P)  
 Photo 1 A/B (P)  
 Intro to Video/Film A/B (P)  
 Floral Design A/B (P)  
 Ballet Folklorico 1 A/AHC Dance 140 CC (P)(by audition)                       Marimba Band 1 A/B (P)(by audition)  
 Marching Band (P)/Concert Band                       Jazz Ensemble A/B (P)                       Guitar A/B (P)  
 Concert Choir A/B (P)                       Varsity Choir A/B (P)(by audition)                       Songwriting & Prod A/B (P)                       Music Theory A/B (p)

#### ELECTIVE ("g")

Culinary Arts 1 A/B (P)                       Animal Science (P)  
 Ag Mechanics A/B (P)  
 AVID A/B (P) (must complete online application)

### ADDITIONAL ELECTIVE COURSES

The classes listed below fulfill the graduation requirements for ERHS but do not meet the A-G requirements for college entrance.

#### VISUAL & PERFORMING ARTS

Beg. Mexican Dance A/B  
 Beginning Band A/B                       Chorale A/B (Women's Choir)                       Madrigals A/B (by audition)

#### AGRICULTURE

AHC 157 Ag Sales/Ag Ldrshp B                       Ag Building Const. A/B                       Ag Welding 1 A/B

Please note that class choices are subject to change based on availability, teacher recommendation and/or intervention needs.

**Schedule preferences are not guaranteed. SCHEDULE CHANGES WILL NOT BE MADE FOR PERSONAL PREFERENCE, TRANSPORTATION OR STUDENT EMPLOYMENT REASONS.**

\*SUBJECT TO CHANGE

### Warrior Welcome Night, February 9th @ 5:30 pm in the Gym.

Incoming freshman parents and students are invited to attend Warrior Welcome! Come find out more about our academic courses, athletics, clubs, activities and more! See flyer enclosed.

**Please refer to the Course Description Booklet available on our website at [www.righetti.us](http://www.righetti.us) for class description, required prerequisite(s), CTE pathways & more!**

### PLEASE SELECT CLASSES CAREFULLY!

**Schedule changes are not made for personal preference. • Schedule changes are made for the following three reasons only:**

1. INCOMPLETE SCHEDULE
2. INCORRECT PLACEMENT
3. MISSING REQUIRED COURSE NEEDED FOR GRADUATION/A-G REQ.

## RHS 2022-23 FRESHMAN ELECTIVE OFFERINGS

Students take 20 elective credits their freshmen year. 5 credits of Health are REQUIRED (one semester) and 5 credits (one semester) of one of the following courses: Prod 301/ Life & Career Planning or Leadership Intro to ASB. These single semester courses will be paired with Health to make 10 credits (one year) of instruction. The remaining 10 credits will be chosen from the list of year-long electives below.

Please see the Course Description Booklet available on our website at [www.righetticounseling.com](http://www.righetticounseling.com) for more detailed course descriptions.

COURSES TO BE PAIRED WITH HEALTH (required for all freshman)			
Course	Description	Credits	A-G
Health REQUIRED (Pair with a course below)	Health is a semester course which will cover mental health, human growth, body systems, nutrition, chemical dependency, STD's and family planning. Emphasis will be on long term lifestyle changes to promote a long and healthy life. The curriculum includes: Personal Safety awareness, Mental Illness, the relationship between Diet and Disease, an investigation of Communicable Diseases, the critical components of a Healthy Pregnancy, and a broad overview of Family Planning Methods. This course will provide 5 units of Health.	5	No
Prod 301/Life & Career Planning	Introduces students to a decision-making process that will help them envision and plan for a future career that is productive, achievable, and stimulating. This course culminates with the development of a 10-year career/education plan used for advisory and academic purposes. This personalized 10-year plan provides students with the focus and intrinsic motivation to succeed in high school, college, at work, and in life.	5	No
Leadership Intro to ASB	This class is designed specifically for freshman students only. Leadership skills are developed through participation in the planning and implementation of a variety of student and staff activities.	5	No
A-G APPROVED COURSES (recommended for college bound students and meet A-G requirements for college entrance)			
Ag Mechanics	This class is designed to make students aware that an advanced educational background is necessary to pursue a career in agriculture repair or general farming. The class will teach basic shop skills including woodworking, rope work, plumbing, electrical and tool sharpening. Taking class enables the student to participate in FFA activities.	10	"g"
Animal Science	This course will expand the knowledge of advanced topics in animal science including animal nutrition, physiology, reproduction, proper care of animals, animal health practices and management techniques.	10	"g"
Art, Intro	This course is designed to explore basic principles of design and color utilizing exercises in various media, including paper cutout, poster colors, felt tip pens, pencil, colored pencil & ink with emphasis placed on practical application. Additional emphasis will be placed on portfolio presentation of work.	10	"f"
AVID	The Mission of AVID is to ensure that all students, and most especially the least served students who are in the middle will succeed in rigorous curriculum, will complete a rigorous college preparatory path, will enter mainstream activities of the school, will increase their enrollment in four-year colleges and will become educated and responsible participants and leaders in a democratic society. <u>MUST COMPLETE AVID APPLICATION.</u>	10	"f"
Ballet Folklorico/AHC Dance 140	This course is an advanced performing dance class. Regional traditional dances from Mexico will be taught including footwork, regional styles, stage presence and choreography. It also provides instruction on the aesthetic, cultural and historical dimensions of Ballet Folklorico. **Concurrent AHC course.	10	"f"
Computer Apps A/B	The purpose of this course is to expand the student's technology skills and knowledge through utilization of 21 <sup>st</sup> Century technology tools, as well as other school coursework. Students will learn the basic features of Microsoft Office including Word, Power Point, Excel and Publisher. Advanced Internet research for various types of reports will also be covered. Students will use Typing Master Pro software to improve keyboarding skills.	10	"g"
Choir, Concert	Concert Choir is a beginning course for all students interested in choral music. This course develops basic music skills, basic music vocabulary and beginning sight reading. Students will learn about breathing, pitch and tone, vowel sounds, diction and how to follow a part in written music. This group sings in all the concerts. This course may be repeated until ready to audition for Varsity Choir and Madrigals.	10	"f"
Choir, Varsity	Varsity Choir is open to all students in all grades. This is "the" school choir. This course is designed to develop the 4- part choral sound, sight reading skills, ability to hold their part against others, and cappella music. This choir does multiple concerts each year. Students must audition for this course.	10	"f"
Culinary Arts 1	Culinary Arts 1 is designed to provide students with the competencies needed in the areas of food and nutrition. Students will learn basic concepts of nutrition, resource conservation, food preparation, food preservation, use of consumer resources and agencies, and the relationship of nutrition and physical fitness to good health.	10	"g"
Floral Design	Students will become acquainted with theories and principles of artistic design and their influence on the floral industry. Students will gain knowledge and skills to understand artistic perception, creative expression, historical and cultural context. Assignments will be based on abstract, two- and three-dimensional designs, historical culture, theory, color theory, and analytical critiques of various floral art works.	10	"f"
French 1	This is a 3-yr French program. You begin with French Intro* followed by 2 years of Concurrent classes in partnership with AHC. The courses are designed to introduce the students to basic communication skills in reading, writing, listening, and speaking. The language will be taught through a Global Citizen lens. Gradually, you will be able to communicate in French with French speakers around the world. It will be an asset when entering the job market.	10	"e"
Guitar	This course is open to all students interested in learning to play the guitar or to improve their existing skills. Individuals as well as groups will work on learning the fundamentals of playing the guitar, as well as music fundamentals including music reading, and basic music theory. Students will also work on learning advanced chords, finger picking, and working with different musical styles. In addition, students will learn the history of the guitar and related instruments.	10	"f"
Jazz Ensemble	Survey of all jazz styles to include Big-Band Swing, and Rock and Roll. Students will perform concerts and improvise melody over a stylistic chord progression.	10	"f"

<b>A-G APPROVED COURSES (recommended for college bound students and meet A-G requirements for college entrance) – cont'd</b>			
<b>Course</b>	<b>Description</b>	<b>Credits</b>	<b>A-G</b>
Marching & Concert Band	This year long, performance course is designed for all students with performance experience of a woodwind, brass, or percussion instrument. Students enrolling in this class will participate in required performances such as assemblies, sporting events and concerts. There are required performances outside the regular school day. Students must provide appropriate attire as outlined in the band handbook.	10	"F"
Marimba Band	Marimba Band is a year-long, performing music ensemble class. Traditional and contemporary music from Latin America with an emphasis on Mexican music genres will be explored along with performance skills. Students will participate in public performances both on and off campus. This class allows students from all backgrounds to experience and understand dance as a component of the Mexican heritage.	10	"F"
Music Theory	This course is designed to prepare students for advanced ensemble and matriculation to university level music programs. Students will sight sing, take melodic dictation, and write music compositions and arrangements.	10	"F"
Photo 1	This "hands-on" course provides training and experience in the basic to intermediate technical and artistic elements of photography. Students learn/use professional-level camera features to develop their compositional and technical skills. Students will use a variety of techniques to refine and present their photographs. Throughout the process students see, critique, and learn from the best of the world's photographs, as well participating in displays of student work.	10	"F"
Songwriting & Music Production	In this "hands-on" course, students will compose and record songs and other forms of music. They will learn about music theory, composition, arrangement, the history of song, instrumental performance, signing and lyric writing. Students will learn and utilize music recording equipment and software. Students who have no prior skills in songwriting, playing an instrument, or singing are welcome, but must receive instructor approval and will be expected to adequately develop one or more of those skills during the year.	10	"F"
Introduction to Spanish for Sp. Speakers	This course is designed for heritage Spanish speaking students who have at least basic comprehension and conversational skills. The intent of the course is to prepare students to be successful in subsequent Spanish for Spanish speaking courses. Students are fully immersed in a Spanish speaking academic environment. Instruction will focus on reading and writing skills. Students will gain confidence through class discussions, dialogues, oral presentations, and daily journals	10	"e"
Spanish 1	Students in this course will learn how to communicate about themselves, their family, their friends, and their interests. Students will be exposed to information about various Spanish-speaking cultures. Students work individually, in partnerships, and in groups to produce simple dialogues. Students are expected to gradually improve their skills so that they can respond in Spanish only.	10	"e"
Spanish for Spanish Speakers 2	The class is designed for Spanish speakers that can speak, read, and write proficient Spanish, & emphasizes the mastery of writing, reading, and oral communication skills, with particular attention given to spelling, accent marks, and expanding students' vocabulary beyond that of the Spanish they speak at home. The value, history, culture, and geography will be learned. The course aims to develop academic literacy and cultural awareness through daily writing activities, group presentations, and discussions that will address idioms and language variations.	10	"e"
Theatre Arts 1	This course will introduce the basic skills of theatre arts in four major content areas: acting, theatre history, play reading & playwrighting and technical theatre/career applications. Students will develop performance skills, gain an understanding of the theatre in historical context, utilize creative writing skills and be introduced to set design, costuming and make-up.	10	"F"
Video/Film, Intro	This course is designed to introduce students to the art of filmmaking and video production. Students will learn filmmaking techniques using the camera, computer and various software as tools to tell stories through sound and visuals. Students will learn the language of film and the history of film. Students that would like to take this class should be willing to learn to work within a group environment.	10	"F"
<b>ADDITIONAL ELECTIVE COURSES (fulfill the graduation requirements for ERHS but do not meet A-G requirements for college entrance)</b>			
AHC 157 Ag Sales/Ag Leadership	The study of principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales.	10	No
Ag Welding 1	This course focuses on theory, practice and application of various metal joining processes, including oxy-fuel welding, brazing, flame cutting, electric arc processes and an introduction to mig welding. Students will develop competencies in shop and tool safety. Students will have the opportunity to build their own BBQ pit. Taking class enables the student to participate in FFA activities.	10	No
Ag Bldg. & Construction	This course introduces students to hand and machine woodworking equipment, methods and materials while constructing a variety of wood projects. Projects will include bird houses, butcher blocks, furniture and decorative wood projects. Casework, door and drawer construction are also explored. Class is 40% lecture and 60% activity.	10	No
Band, Beginning	This class provides an opportunity for students to begin instrumental study. It is especially valuable to those who have not had a previous opportunity. Students may have the opportunity to move up to the Marching/Concert band if the student receives the band director's recommendation.	10	No
Chorale A/B	Chorale is a beginning course for students interested in choral music. This course develops basic music skills, basic music vocabulary and beginning sight reading. Students will learn about breathing, pitch and tone, vowel sounds, diction and how to follow a part in written music. This group sings in all the concerts. This course may be repeated until ready to audition for Varsity Choir and Madrigals.	10	No
Madrigals	Madrigals is an audition-only course for all students with advanced music training and exceptional talent. If possible, students should be concurrently enrolled in Varsity Choir.	10	No
Mexican Dance, Beginning	This is a yearlong, non-performing dance class. Traditional Mexican dance technique and vocabulary will be developed. The purpose of this class is to teach students the fundamentals of Mexican folk dance and prepare students for the Intermediate Mexican Folk Dance A/B class, as well as auditioning for the Ballet Folklórico. Auditions for following year's Ballet Folklórico are held during the Spring Semester.	10	No