



# 2025-2026 ERHS FRESHMAN COURSE OFFERINGS

FOR REFERENCE ONLY

The number of electives students receive will depend on remediation, or support classes required. Enrollment in electives is based on course availability.

PER SMJUHSD BOARD POLICY 6146.1 STUDENTS MUST COMPLETE A COURSE IN ETHNIC & GENDER STUDIES IN ORDER TO GRADUATE

\* = A-G/College Prep (H) = Honors (AP) = Advanced Placement (CE) = Concurrent Enrollment (AHC) (E) = Ethnic & Gender Studies (CTE) = Career Technical Ed Pathway

REQUIRED COURSES		ELECTIVE COURSES	
		Choose FOUR (4) electives and rank them 1-4 with #1 as top choice.	
<p><b>English-</b> Placement in ELD or support classes based on multiple measures.            ___ English 1 *            ___ English 1 (H) *</p> <p><b>Math-</b> Placement in support class is based on multiple measures.            ___ Integrated Math 1 *            ___ Integrated Math 2 * (must take and pass Algebra 1 in junior high)</p> <p><b>Science</b> (choose one)            ___ Physics of the Universe *            ___ Agriscience &amp; Physics *  <b>OR</b>  <b>Accelerated Science Pathway</b>            ___ Physics of the Universe* <b>AND</b>            Biology of the Living Earth*</p> <p><b>Physical Education &amp; Health</b>            ___ PE Course 1</p>	<p><b>Elective</b> – (Choose 1)            ___ AHC Prod 301: Intro to Life/Career Planning (CE) <b>AND</b> Intro to Ethnic &amp; Gender Studies (E) *</p> <p style="text-align: center;"><b>OR</b></p> <p>___ Ancient Medieval History * <b>AND</b>            Chicano &amp; Latino Studies (E) *            In preparation for AP World History in the 10<sup>th</sup> grade.</p>	<p><b>Foreign Language Electives</b></p> <p>___ American Sign Language 1 *</p> <p><b>Non-native Speakers Program:</b> Final placement in Spanish will be based on Spanish Placement Test, administered at junior highs.</p> <p>___ Spanish 1 *            ___ Spanish 2 *            ___ Spanish 3 *</p> <p><b>Spanish Speakers Program:</b> For students who speak Spanish in the home and have a desire to improve their Spanish language/literacy skills. This sequence allows students to take an Advanced Placement Spanish class earlier in their high school career. Final placement in will be based on Spanish Placement Test, administered at junior highs.</p> <p>___ Intro to Spanish Speakers *            ___ Spanish for Spanish Speaker 2 *            ___ Identity &amp; Culture (Sp. Spk. 3) (E) *            ___ AP Spanish Language *</p> <p><b>Visual and Performing Arts Electives</b></p> <p>___ CTE Intro Art (CTE) *            ___ Digital Arts 1 (CTE) *            ___ Theatre Art 1 (CTE) *            ___ Concert Choir *            ___ Marching/Concert Band *            ___ Jazz Ensemble *            ___ Song Writing &amp; Production *            ___ Guitar *</p>	<p><b>Visual and Performing Arts Electives</b></p> <p>___ Photo 1 *            ___ Intro Video/Film Production (CTE) *            ___ Magazine Journalism Editing Design *            ___ Marimba Band 1 (CTE) * (audition)            ___ Beginning Folklorico */AHC Dance 140 (CE)            ___ Ballet Folklorico 1 (CTE) * (audition)            ___ The Art of History of Floral Design (CTE) *</p> <p><b>Agriculture Electives</b></p> <p>___ AHC Agribusiness 150/157 (Sales/Leader) (CE) (CTE)            ___ Ag Mechanics (CTE) *            ___ Ag Building &amp; Construction (CTE)            ___ Ag Welding Technology 1 (CTE) *            ___ Animal Science*/AHC Ag152 (CE) (CTE)            ___ Ornamental Horticulture (CTE) *</p> <p style="text-align: center;"><b>Other Electives</b></p> <p>___ AVID 9 *            ___ ASB Leadership *            ___ Publications * (Yearbook)            ___ Robotics *            ___ Culinary Arts 1 * (CTE)            ___ Health &amp; Wellness for Life *</p>

Schedule changes are not made for personal preference. Schedule changes are only made for the following three reasons:

1. INCOMPLETE SCHEDULE
2. INCORRECT PLACEMENT.
3. MISSING REQUIRED COURSE FOR GRADUATION/A-G REQUIREMENTS